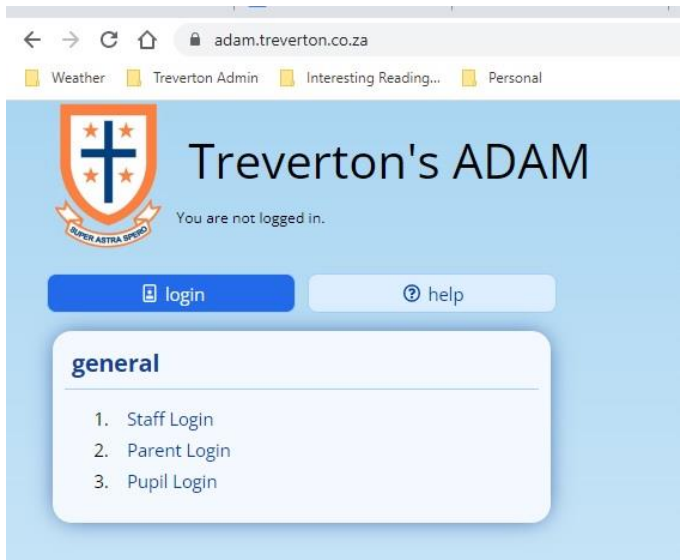


LOGGING IN & ACCESS

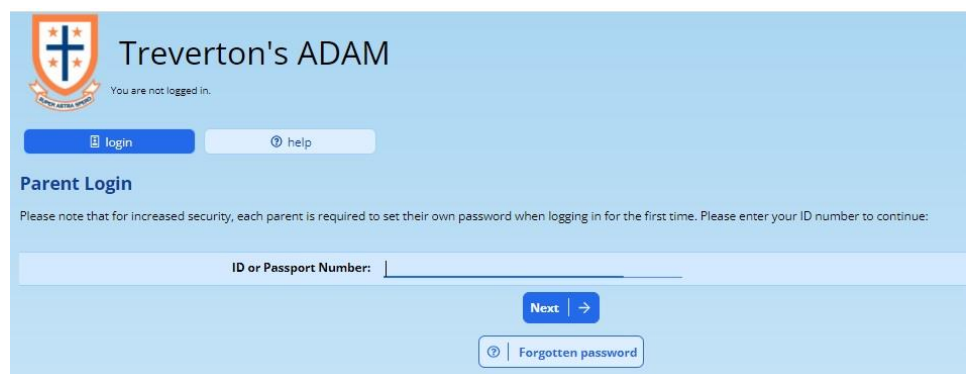


1. Open your Internet browser (Chrome is preferable but not exclusive)
2. Copy and Paste OR type the following URL: <https://adam.treverton.co.za>

It is recommended that you Bookmark this page once it has opened

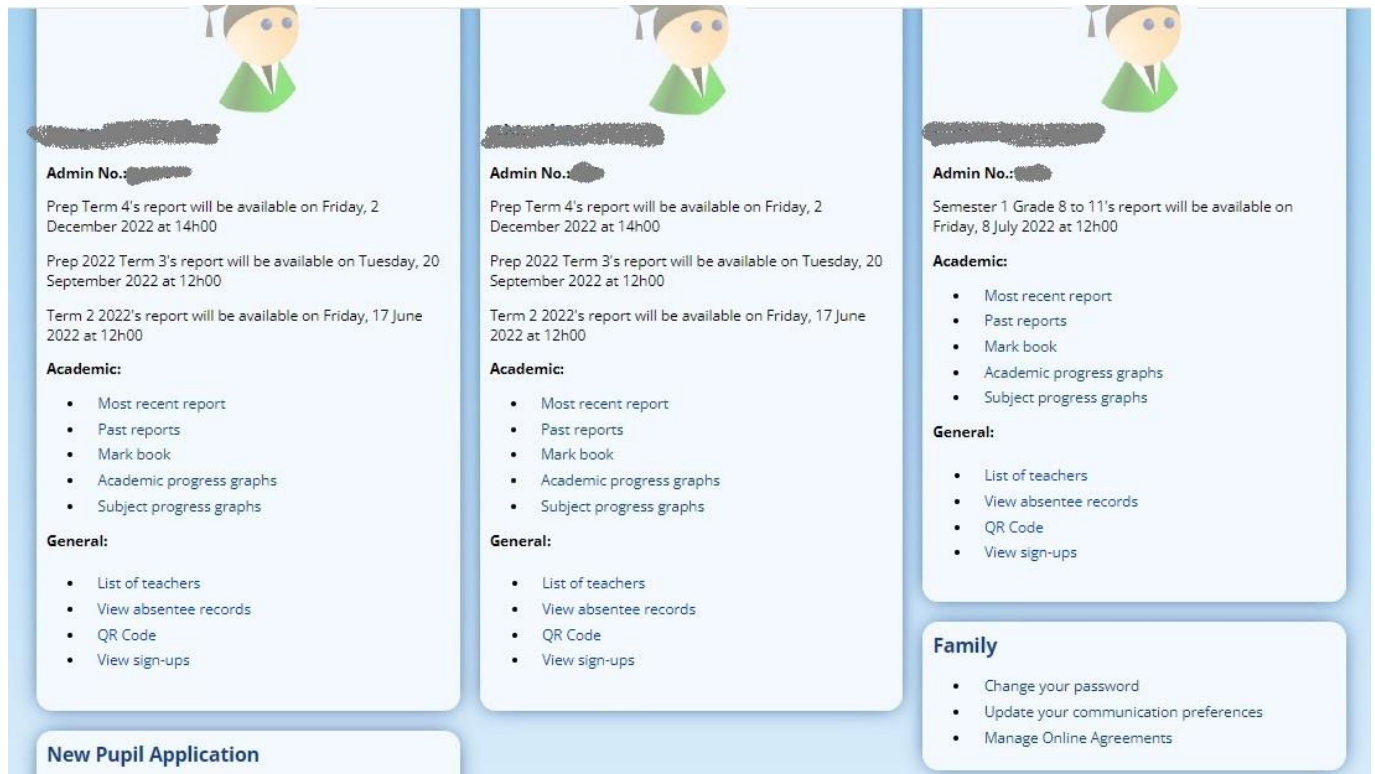


3. Select Parent Login



4. Type in your ID number in with no spaces (click next), followed by your cellphone number (for a first time user).
5. You will be guided through setting up your personal/unique password.
6. Follow the next guide for navigating the menu and interpreting the information available.

ADAM MENU and Interpretation of Information



1. Depending on the number of children, the menu should appear as above.
A brief description of each **Academic** option follows:
 - a. *Most recent reports*: the most recent "printed" school report available in pdf format; e.g. Term 4, 2021
 - b. *Past reports*: every termly report from the time the learner has joined Treverton OR from when Treverton began using ADAM.
 - c. *Mark book*: the current term's mark book; for every assessed subject; every assessment.
 - d. *Academic progress graphs*: a combined historical broken line graph for each subject for each term.
 - e. *Subject progress graphs*: individual historical broken line graph for each subject with quartile statistics of the class
2. The **General** options are self-explanatory. [QR Code is available but not in use; View sign-ups allows you to follow the progress of a new sign-up]
3. **Mark book**
 - a. This is only available for Grades 4 – 7 when formal tests and assessments are introduced;
 - b. The individual marks are not the final marks but provide quicker and more regular feedback to you as parents. Specific and relevant comments can be made by a teacher for each assessment.
 - c. The weighting of each assessment as it "contributes" to the final result of the reporting period is not provided.
4. **Subject progress graphs**
A more detailed description and explanation of how to interpret these graphs will be provided at a later stage.